



ILIAS at Vienna University: Bottom Up and Top Down

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Bottom Up: A Case Study

Vienna E-Lecturing (C. Spiel)

Department of Psychology



ILIAS in a large scale Psychology Course

Vienna E-Lecturing (VEL)

Research Methods & Evaluation
(Forschungsmethoden & Evaluation)

2001/02 → msn communities

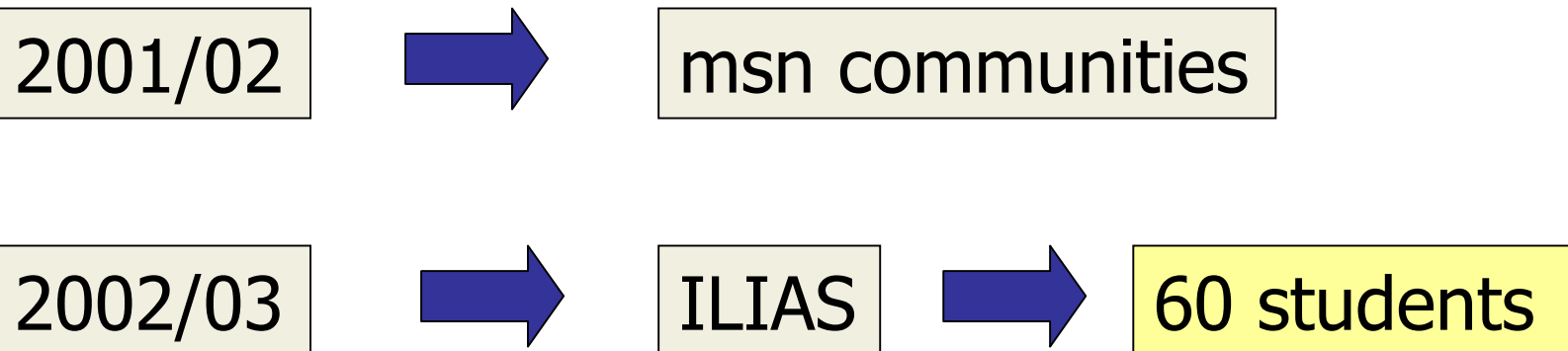
2002/03 → ILIAS



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Main concerns of VEL:

- Self-directed learning
- Teamwork
- Media-competence



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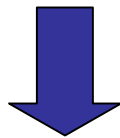
Structure of learning modules of VEL:



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Structure of learning modules of VEL:

First week:
acquiring factual
knowledge

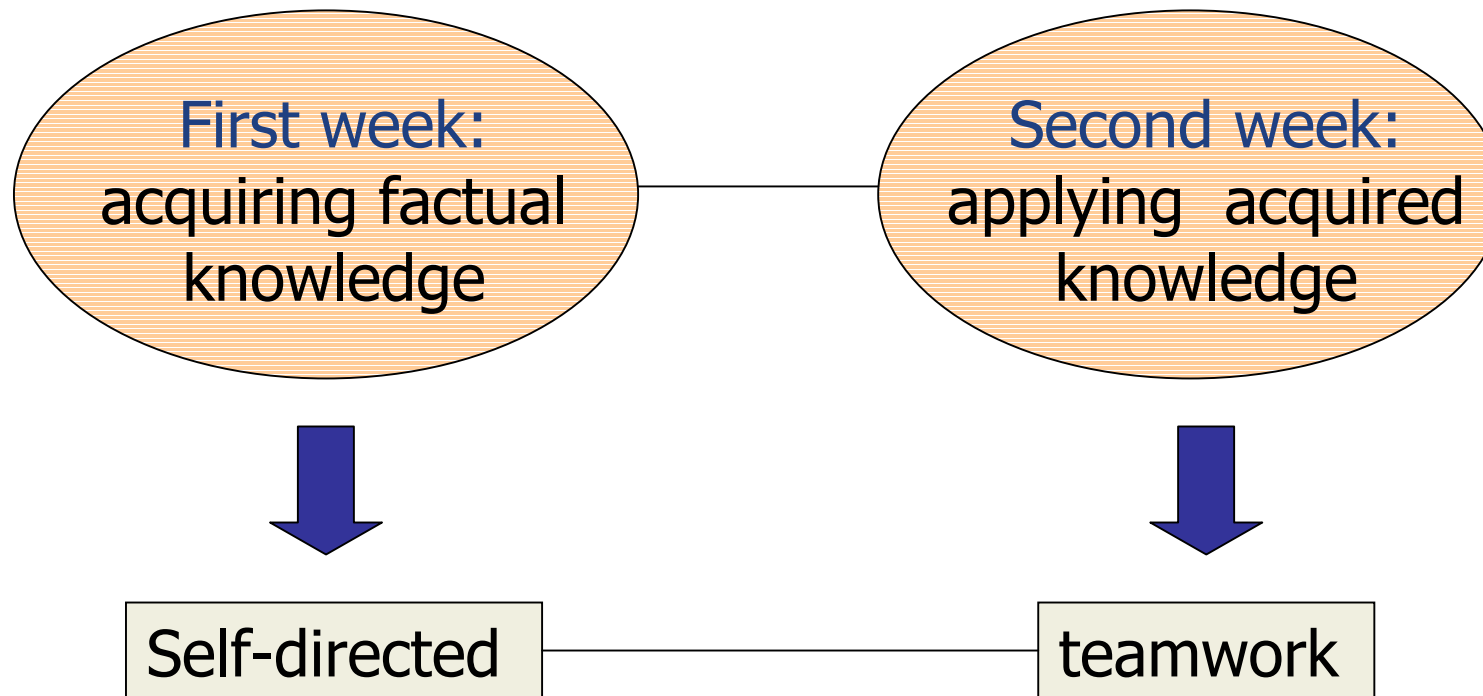


Self-directed



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Structure of learning modules of VEL:





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Used ILIAS tools

First week:
acquiring factual
knowledge

Learning Units

Online Self Tests

Discussion Board

Second week:
applying acquired
knowledge

Closed Discussion
Boards of Teams

Group Management
System: File Sharing

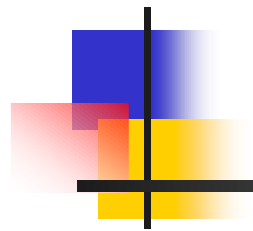


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Problems with ILIAS (Version 2)

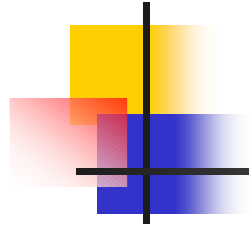
- Deficiencies of Discussion Board
- Group Management System
- Usability of Authoring tool

- Use for a whole institution: a lot more problems



Top Down





ΟΠΩΣ ΕΣΤΑΙ ΤΑΔΕ ΕΡΓΑ

Review

Regularities

Recommendations



Review

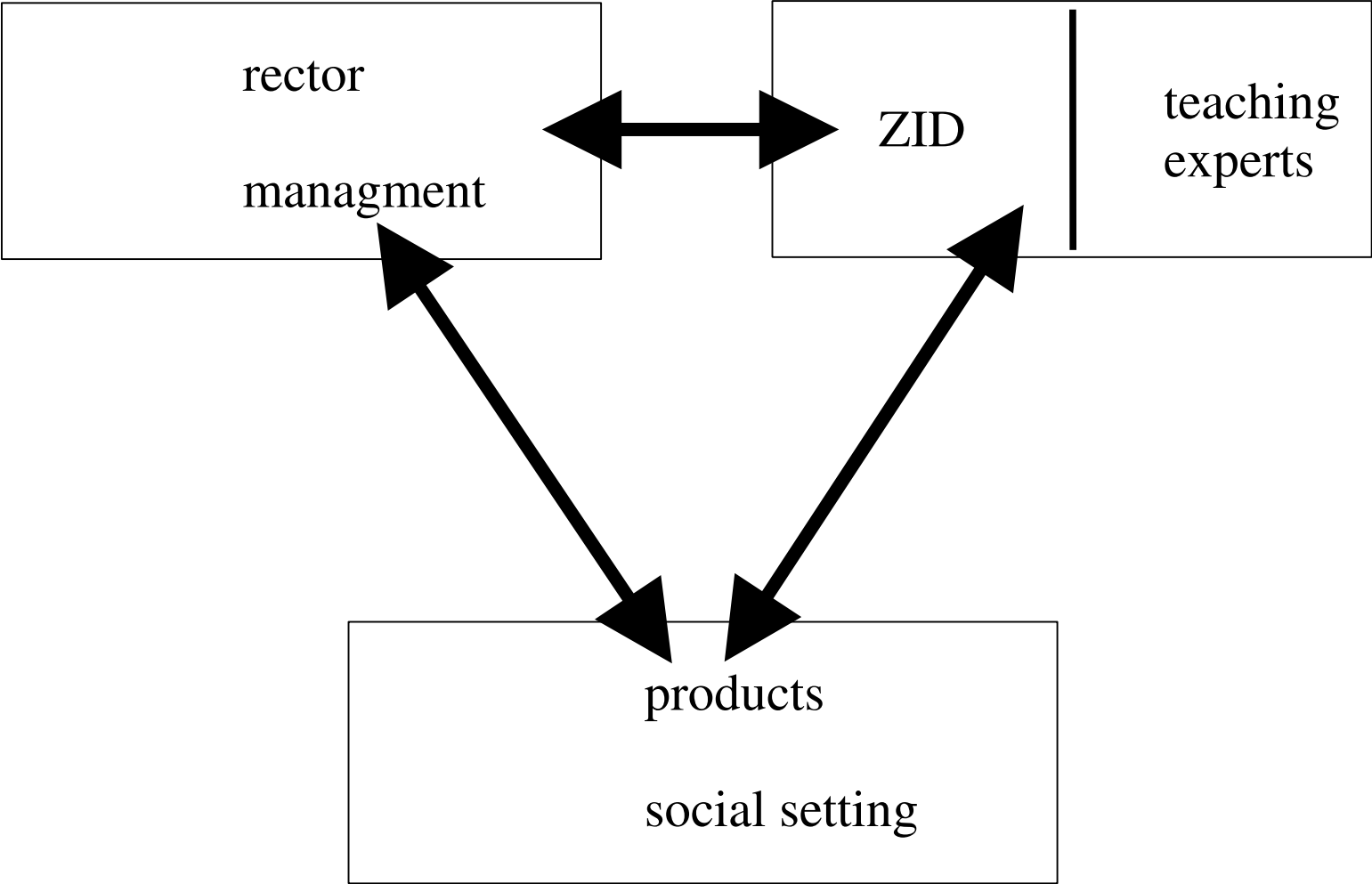
- the winner is: MSN
- or ILIAS ?
- rescue operation
- steering committee
- institutional response
- pilot project



Regularities

knowledge in institutions (Dirk Baecker)

- product knowledge
- social knowledge
- management knowledge
- expert knowledge
- milieu knowledge





Recommendations

- personal support + show effect
- features
 - initially unimportant
 - tricky in the long run
- decision process: deeply unstable
- what makes the difference?
 - social knowledge, product knowledge
 - standards, structure, community, open source

the end

